

PEWAUKEE PUBLIC SCHOOLS
Pewaukee, Wisconsin
BOARD OF EDUCATION
AGENDA
Regular Meeting
Monday, April 24, 2017 – 7:00 p.m.
District Office Conference Room
404 Lake Street
Pewaukee, WI 53072

I. NOTICES

- A. Call to Order
- B. Roll Call
- C. Notice of Meeting
- D. Adoption of Agenda
- E. Pledge of Allegiance

II. SPOTLIGHT ON LEARNING – HORIZON ELEMENTARY SCHOOL

III. COMMENTS FROM CITIZENS

IV. SALUTES/RECOGNITIONS

V. CONSENT AGENDA

- A. Accept Minutes from Previous Meetings
- B. Accept Correspondence
- C. Accept Gifts
- D. Accept Policies: 5300.01 - Student Discipline; 5500.03 – Student Medication; 6400.08 – Talented and Gifted; 6400.11 – Education for Employment; and 6400.13 - Title I Programs
- E. Other

VI. BUSINESS AFFAIRS COMMITTEE

- A. Check Registers
- B. Financial Report
- C. Budget & Staffing Plan Presentation and Discussion
- D. Other

VII. NEW BUSINESS

- A. Present First Draft of 2017-18 Budget and Staffing Proposal
- B. Pupil Non-Discrimination Self Evaluation Consideration

VIII. POLICY COMMITTEE

- A. First reading of the following policies will occur: 2000.01 – Selection & Appointment of the Superintendent of Schools; 2000.02 – Superintendent of Schools – Function; 2000.03 – Administration in Absence of Policy; 2000.04 – Assumption of Duties in Event of Superintendent’s Absence

IX. PERSONNEL ISSUES

- A. Resignations
- B. Employments
- C. Retirements
- D. Leave of Absence Request(s)

X. BOARD GOALS & OPERATIONS

- A. Review of Upcoming Activities
- B. National School Board Association Conference Debriefing
- C. Legislative Advocacy
- D. Other

XI. COMMENTS FROM CITIZENS

XII. CLOSED SESSION

- A. Pursuant to Wisconsin Statutes 19.85 (1) (c) (e) (f) – Discussion of potential action to issue final notice(s) to consider nonrenewal of individual teacher contract(s) pursuant to Wis. Stats 118.22.

XIII. OPEN SESSION

- A. Potential action to issue final notice(s) to consider nonrenewal of individual teacher contract(s) pursuant to Wis. Stats 118.22

XIV. CLOSED SESSION

XV. ADJOURN